

Little Butterflies Childcare Ltd



1a Wooley Street, WALLSEND, Tyne and Wear, NE28 6HB

Inspection date	7 November 2016
Previous inspection date	26 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and staff have worked hard since the previous inspection to maintain the good quality of the provision. Successful strategies are in place to gather the views of children and parents. Leaders are passionate and identify plans to address identified weaknesses. This supports them to continue to drive improvements forward.
- Staff complete observations of children's learning and plan exciting activities based on their interests. They use information from parents about what children know and can already do and make accurate assessments of children's learning. This helps staff identify what children need to learn next to promote their good progress.
- Staff promote healthy lifestyles. Children are supported well to follow good hygiene practices. They participate in story time and listen as staff talk about a fictional child who does not like to keep clean. Children join in with discussions about why it is important to wash their hands to keep the germs away.
- Children are provided with a good range of opportunities that helps them to develop their mathematical language. For example, children's counting skills, shape and colour recognition are skilfully promoted throughout all aspects of practice.

It is not yet outstanding because:

- Staff do not consistently set very high standards for children's behaviour. There are fewer opportunities to support children to develop excellent levels of self-control.
- Sometimes, care routines unnecessarily distract children, preventing them from becoming more deeply engaged in their play and highly motivated to learn.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- set consistently high standards for behaviour, extending ways that staff support children to develop even higher levels of self-control
- refine daily routines to reduce distractions and further support children to become highly motivated to learn.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with both managers.
- The inspector held a meeting with both managers. She looked at relevant documentation, including the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to children and parents during the inspection and took account of their views.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Children are closely supervised at all times. Detailed policies and procedures are in place which highlight the steps to take should leaders or staff have concerns about the welfare of a child. The premises are very secure. Leaders and staff have systems in place to ensure that all children are collected by people who are authorised to do so. Children's safety and well-being are given a high priority. Leaders complete regular supervision sessions and observe staff practice. They identify areas for staff development and discuss appropriate training needs. This helps to review the quality of teaching. Leaders monitor assessments for different groups of children. They quickly identify any gaps and put a programme of support in place. This helps contribute to good outcomes for children.

Quality of teaching, learning and assessment is good

Children's imagination skills are very well promoted. Staff play alongside children and support them to develop their own thoughts and ideas. For example, children take part in a superhero game. They dress up, wear capes and act out different scenarios. Staff create imaginary problems and encourage children to think about different ways to solve them. Children take on the roles of doctors and nurses and listen to each other's heartbeats through pretend stethoscopes. Staff use sign language and visual cues and support all children to join in. This helps to support children's communication and language skills. Parents are regularly invited into the nursery to meet with their child's key person and discuss children's development needs. Parents are encouraged to contribute to all aspects of their children's learning.

Personal development, behaviour and welfare are good

Settling-in procedures are strong. Leaders and staff offer individualised and flexible introductory sessions when children first start at the nursery. This helps to build children's confidence and self-esteem. Children form very good relationships with their key person. They take part in fun activities aimed at strengthening the muscles in their hands and fingers in readiness for writing. They squeeze, twist, roll and pat play dough as they sing songs. Children have access to a well-resourced outdoor area. They use large ribbons and twirl around creating different patterns. Staff take children on outings and make full use of local amenities. For example, staff take children along to library sessions and on autumn walks, collecting natural items from their environment.

Outcomes for children are good

Children make good progress. They are supported to develop good independence skills. Children make regular choices throughout their play and are supported to do things for themselves. For example, during snack time children pour their own drinks and help to cut up fruit. Children are learning to put on their own shoes and coats ready for outdoor play. They are provided with a wide range of materials to help support their literacy skills. Role play areas contain writing equipment. Older children practise their letter formation and identify letters that are familiar to them. They are equipped with the key skills needed for their eventual move to school.

Setting details

Unique reference number	EY443583
Local authority	North Tyneside
Inspection number	1060051
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	21
Number of children on roll	47
Name of registered person	Little Butterflies Childcare Limited
Registered person unique reference number	RP907348
Date of previous inspection	26 September 2012
Telephone number	07746456410

Little Butterflies Childcare Ltd was registered in 2012. The nursery employs 11 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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